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ABSTRACT

This book offers 26 papers by black male scholars that examine the experience of being a black man in the academy and demonstrate what black men have contributed to the scholarly enterprise. After a Foreword by the editor and an Introduction by Lee Jones, in Part 1, "Characteristics of the Academy," includes eight papers that cover topics such as: equity and parity in higher education policy; black administrators at white institutions; racial identity and historically black and historically white institutions; the language and scholarship of freedom and resistance; mastering historical, cultural, and social dialectical challenges; multicultural curricula; and institutional ethics. Part 2, "Navigating the Academy," focuses on black male psychology; African American men in various academic disciplines, preparing a university for diversity; the role of mentoring, the impact of American social systems on African American men; managing family and career; and working toward advanced degrees. Part 3, "Featured Scholarship," examines ancient Egyptian family and social organization, health counseling for black men; the personal costs of being a black male in academe; black male images in athletics; black male leadership; empowering black children; and the impact of the marketplace on ethnic minorities, business, and the government. (All papers contain references.) (SM)

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